

GET INVOLVED

E-BULLETIN #4

UPDATE December

Upcoming Highlights...

December 9: Mathletes Gr.'s 2-6

December 12: Earth Rangers Gr.'s 1-3

December 16 & 18: Pizza work shop for Kindergarten's

December 19: Initiative Student Success Assemblies Primary-Gr.3 8:30 a.m. Junior/Intermediate 10:15 a.m.

December 23-January 3: WINTER HOLIDAYS



SCHOOL RESUMES -January 6, 2020

Cedarwood Families!

As we approach Winter Break, our school community continues to buzz with learning and exciting learning opportunities. Staff and students are busy co constructing knowledge and schema that is relevant to our students. The grade 5 and 6's participated in a Junior Achievement program where they learned from business partners how to own and operate a business. The grade 2-6 students will be participating in a Mathletes event next week (December 9 and 10). These opportunities immerse students in opportunities to see how math is relevant and fun in day to day experiences.

In expression of gratitude, we would like to say thank you to all families who attended the parent teacher interviews and the student led conferences at Cedarwood. It was heartwarming to see how family and staff working together in an integrated fashion can support our students to achieve to their highest potential. We are so very inspired by all the families, staff and students who make Cedarwood such a warm and wonderful place to work and grow in. Families are dedicated in their commitment to ensuring that their children attend school regularly and staff in their passion and commitment to providing excellence in teaching so that students are supported in all ways-socially, emotionally, physically and intellectually.

Take time to rest and spend time with family during the winter break! We look forward to seeing all families return to school on January 6, 2020!

Gary Young

Fatima Jessa

Principal

Vice-Principal

 DECEMBER ECO THEME: BDUCE YOUR FOOT- DUCE YOUR FOOT- DUCE ADURE SOURCE ADURE DUCE YOUR FOOT- DUCE ADURE SOURCE ADURE DUCE YOUR FOOT- DUCE ADURE SOURCE ADURE DUCE YOUR FOOT- DUCE YOUR FOOT- SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE SUNTY OF THE			Bag2School Please start collecting your tex- tiles/unwanted clothing (men's women's and children's, includ- ing all footwear and outer- wear, belts, purses, handbags, linens and towels) ! In late Jan- uary, Cedarwood will be partic- ipating in another "Bag2School" initiative. The textile industry is the second greatest polluting industry in the world after only oil. Cur- rently 85% of textile waste is disposed of in landfill yet is is almost 100% recyclable. You will be able to start bringing your textiles to school in early January.		 Please drop by the lost and found no later than December 20, 2019 to claim any missing items as they will be donated following this date. Winter Clothing As the cold, wet weather is here, please remember to Pack extra socks and clothing in your child's backpack ensure your child remembers their winter boots, winter coat, hat, gloves, and snow 		
5 DAY CYCLE CALEN- DAR	Sunday	Monday	Tuesday	Wednes- day	Thursday	Friday	Saturday
D E		2	3 International Day for Persons with Disabilities	4	5	6	7
C E M	8	9 Mathletes- Gr. 2-6	10 Mathletes-Gr. 2-6 HUMAN RIGHTS DAY	11	12 Earth Rangers Gr.1-3	13	14
B E R	15	16 Pizza Workshop Kindies- Abichandani, Kerr, Kannapiran	17	18 Pizza Workshop Kindies-Bhayat, Katz, Gombilla	19	20	21
		²³ W H О	24 I L I	25 Christmas N T D A Y	26 Boxing Day E S !!!!	27 R	
		30	31		JANUARY 2	JANUARY 3	

Message from Our Trustee

One of our top priorities as a school board is creating an environment that enables our students to focus on learning and be successful. That means creating environments where students are safe and feel safe, where all of our students know that they are welcome and supported, and where they see their identities reflected, valued and celebrated.

Championing Equity and Inclusivity

Championing Equity and Inclusivity is one of the priorities outlined in the <u>Board of Trustees' Multi-Year Strategic Plan</u>. We are fortunate to live in one of the most diverse regions of Canada, and welcome students, staff and families with a broad range of identities and experiences. There has been much work underway at the Board in the past few months to ensure we are providing all of our students with a safe, equitable and inclusive learning environment, including: Providing Board-wide training for over 12,000 school staff on anti-Black racism.

Bringing together over 250 students and staff at our annual <u>SpeakOut conference</u> for the

2SLGBTQ+ community. Acknowledging <u>Treaties Recognition Week</u>, and learning about the importance of treaties and treaty relationships in Canada from First Nations community members.

• Hosting a labour market information night for parents to learn about current and future career opportunities and employment trends.

Bringing together hundreds of members of the education community for three days of learning focused on Indigenous Education and Equity at our world-renowned <u>Quest conference</u>.

This is in addition to the ongoing work taking place in our schools. It is also important that our families know and feel that they are a valued, respected and important part of our school community. We recently held regional school council forums that brought together school council members from across the region to learn and share together on important topics such as engaging families, vaping and more. It was wonderful to see so many family members there.

The Board of Trustees was also pleased to receive and commit to taking action on the recommendations in response to the Anti-Black Racism, Antisemitism, Classism and Islamophobia community consultations.

Winter Months

With the winter weather already upon us, I also want to remind families that school transportation may be cancelled on <u>extreme cold or inclement weather days</u>, and there may be rare occasions when emergency weather conditions result in school closures. To ensure families are aware, last month, we tested a new system to send text messages to families in emergency situations only. Information about transportation cancellations and school closures will also be available on Board and school websites, Board social media channels and local media.

Many of our students and families will be celebrating days of significance and holidays in the coming weeks and months, and I wish you all the very best for the season. I hope everyone has a safe and happy winter break and we look forward to welcoming students back in January.

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Juanita Nathan Trustee, Markham, Wards 7 and 8

The School Council is an opportunity for parents/community members to be involved and support the school and the students. All members of the school community are welcome to attend council meetings. The next meeting is on January 16, 2020 at 6:30pm in the school library.

The school council can be reached via email at : <u>cedarwood.ps@sc.yrdsb.ca</u>

Wishing everyone Happy Holidays and see you in the New Year!

DECEMBER 2019 ACTIVE SCHOOL TRAVEL

Brrrrrr its cold outside!. For December, we have some tips to get outside and still have fun in the cold, including while you're walking or wheeling to school or the bus stop.

- Being dressed for the weather is the first step to enjoying the outdoors.
- Here are a few suggestions on how to stay warm:
- □ Wear a base layer.
- □ Wear an insulating layer (wool socks, shirt and pants but not jeans or cotton).

□ Wear an outer shell (windproof jacket with a hood and snow pants with elastic or velcro fastening at the cuff).

- □ Wear insulated waterproof snow boots.
- \Box Have a hat that covers the ears (and a spare!).
- \Box Add a neck warmer.
- \Box Finish with waterproof mittens.
- Keep moving!
- Eat healthy snacks to keep your body going.

• Drink water! Even though it's cold, the air is dry and your body can become dehydrated. It's winter, it's cold, and my children can't be outside, my children will get sick! Many families believe walking to school in the winter and playing outside in the cold weather months leads to children getting sick. In fact according to many health and children's play experts viruses that cause colds and the flu are spread indoors. The indoor circulation of germs and bacteria is much more harmful to your children than being outside. Being outside more often allows children to develop a stronger immune system and a resistance to allergies. It's snowy....walking to school and playing outside in the winter gives children the opportunity to develop and strengthen their overall muscular system. Walking in the snow encourages balancing and using new muscles that are often not used. So let's bundle up, get outside and be active!

Active School Travel is simple way to do so and can be easily added into your daily routine! \Box Walk and/or wheel to school or to the bus stop.

□ Park and walk a block to school.

□ If Active School Travel every day is a challenge, choose two or three days a week to try and make a change.

The Active School Travel Team wishes you a wonderful Winter Break.

Stay Active, Stay Safe and Have Fun!

Winter Weather

With winter weather already here, we want to share a few important reminders.

Dress for the weather

Students should come dressed appropriately for the weather and for outdoor play. Students can stay warm by wearing layers of loose-fitting clothing, a hat, scarf, jackets, snow pants and mittens or gloves. Students may also want to bring extra pants and socks in case they get wet.

Recess

If students are well enough to come to school, they are expected to go outside for recess. Our students benefit from spending time outside and being active. We monitor weather conditions throughout the day. If there are extreme weather conditions, we may consider a shortened or indoor recess.

Bus or School Cancellations

When an **extreme cold** or **inclement weather** day is declared, school transportation (including buses and taxis) is cancelled in the morning and afternoon. Schools will remain open. Please notify the school if your child will not be attending school on those days. Students will not be penalized for missing school on these days. There may be rare instances when **emergency weather events** occur and we need to close all schools and Board locations. Please take the time to make plans in the event of an emergency school closure. Information about transportation cancellations and Board closures will be shared through local media, <u>Board</u> and school website and on <u>twitter @YRDSB</u>.

Our process for extreme cold, inclement weather and emergency weather days are outlined in the Board's <u>Severe Weather policy</u>, which has been recently updated and is available for public comment. Seeking feedback from staff and community members, including parents/guardians, is an important part of the review process. All <u>policies available for comment</u> are sent to school council chairs and are posted on the Board website, along with information about how to provide feedback.

Grade 1 French Immersion Information Sessions and Registrations

Kindergarten and French Immersion

Registrations Begin January 17, 2020. French Immersion **Information Sessions** will take place on **January 16, 2020**. More information about Kindergarten registration will follow in the near future.

Information Sessions

Information sessions for Grade 1 entry into the French Immersion (FI) program will take place at French Immersion schools that have a Grade 1 program on January 16, 2020 at 7 p.m. Please visit YRDSB's website in January 2020 <u>http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx</u> to find the FI program location for your elementary school location.

Registration

FI registration **will begin on January 17, 2020.** Parents or guardians of Senior Kindergarten students entering Grade 1 in 2020, and wishing to enrol in the FI Program, can visit or call their home school office and request an *Office Index Card - short version*. This Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register, between January 17 and February 7, 2020. Registration during this period is not first come, first served.

Late Registrations

Late registrations are those submitted after February 7, 2020. Late registrations will be treated on a first- come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.

Accommodation Plan

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. Space requirements at some schools may mean that siblings are in different schools for primary dual track French Immersion programs due to differing grade structures. Like any of our schools across the Board, changes to school boundaries, and/or the accommodation model for the French Immersion program may need to be considered when new schools open, a school experiences enrolment growth, and program changes occur. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools.

More information is available on the Board's website: <u>www.yrdsb.ca</u>. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will

Would you enjoy Collaboratively learning the Ontario curriculumthrough the Arts?

If so, the York Region District School Board offers an **Elementary Integrated Arts Program** at **Baythorn Public School.** If you are currently in grades **four or five** you may apply for the **arts@baythorn program**, where you will have the opportunity to explore the disciplines of Dance, Drama, Visual Arts, and Music in a **cooperative learning environment**.

To learn more about the **arts@baythorn** program, you and your family are invited to attend an information evening at Baythorn Public School on:

Thursday, January 16, 2020 @ 6:30 p.m.

Applications will be available at bit.ly/arts_application2020 online after the January 16th, 2020 info night.

APPLICATION DEADLINE: FEBRUARY 7TH, 2020 AT 4:00 PM



One day, the students were outside and they noticed the trees. They said, "Look Ms.Abi/ Ms. Yip! The trees!! They are yellow!?" To further investigate our inquiry, we went for a nature walk and the students asked, "why are leaves changing colours?" When we went back to the classroom, we had a discussion about why they think the leaves change colours. The students were encouraged to use the word "because " in their response. The students were able to enhance their communication skills by responding to the question in full sentences.

For the extension to the inquiry, we added the artwork in order to illustrate their understanding further. The Senior Kindergarten were able to describe and write their thoughts about Fall trees independently. The Junior Kindergarten were able to use colours and describe their picture with one word description by copying the print.



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Ms. Takahashi: William; Ali Ms. Mawhinney: Abdullah Ms. Kannapiran/Ms. Yan: Aaron; Sathvik; Anna Ms. Katz/Mrs. Abbasi: Seerat: Saad: Vanessa Ms. Gombilla/Ms. Husain: Eric; Burhanuddin; Shelagh Mrs. Bhayat/Ms. Bidos: Aatheesh; Iba; Anjana Mrs. Kerr/Ms. Visvalingam: Chloe; Junaid Mrs. Abichandani/Ms. Yip: Neha; Anna; Ishan; Gavin Ms. Zaki: Musab; Kevin Mr. Yap/Mrs. Paul: Jaden; Jathura Ms. Shama: Noor; Shaurya; Anchika Mrs. Karna: Laila; Budvin Ms. Kassabian: Muhammad A; Muhammad Mrs. Park: Maryam; Hannah Mrs. Kumar: Ted; Harshwin Mrs. Bala: Jimit; Aarohi Mrs. Parsons: Jayden; Hadi Mrs. Belanger: Sean; Livviya Ria; Tanvi; Haya; Angie Mrs. McDonald: Mr. Nana: Charlie; Sasidhar; Shivam; Swsti Mr. Kassardjian/Mrs. Kim: Daniel; Hari; Laiba Ms. Patel: **Tashaun: Bavleen** Ms. Hamawi: Gerajini; Mahishaa; Akshayan; Matthew Mrs. Anderson: Sahel; Aamir Mrs. Alexan: Rabia; Lakshaan; Hussain Ms. Yeung: Eve; Adela Mrs. Thompson: Yonus; Maahi; Neh; Sahan Mr. Chen: Aathirayan; Rithisha Ms. Rasaratnam: Abishana; Marvam Mr. Teeuwen: Yao Yao; Dharnicka; Evana Mrs. Irani: Joelline; Farwa; Alisha Mr. Hunt: Musa; Danyal; Maddex; Reshmika; Janani; Daniel; Pathumanithi; Jeremy; Nithujan; Janavi; Ricky Mr. Malo: Mahnoor; Isra; Mythili Mr. Sasaki: Aayush; Abilash; Anamika; Luxsan; Maliha; Saimikaa Ms. Nandakumar: Zayd; Nathan Mrs. Gulamali: Hassan, Umair Mrs. Colabawalla: Farzeen; Ahmed; Jason; Aatman Ms. Jean-Philippe: Mae; Anujan